



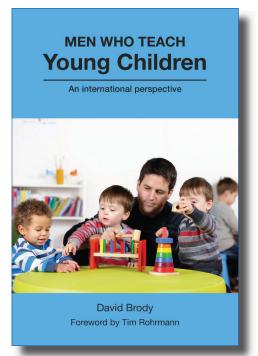


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Men Who Teach Young Children An international perspective By David Brody Foreword by Tim Rohrmann

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'Brody has written a well-researched book presented in an engaging manner. He tells powerful stories of men caring and teaching, that the reader will enjoy reading and connecting with. The depth and quality of his interaction with his subjects and his observation in the classrooms are translated into valuable insights for nurture. This book will serve not only those interested in men teaching but also those interested in how teachers provide quality education, care and nurture for young children.'

Bryan G. Nelson, Founder and Director, MenTeach.Org

Few men around the world work in day-care settings, nursery schools or kindergartens. Yet wherever they are found, men who are perceived to have crossed the gender boundary in their choice of profession are widely acclaimed as gifted educators and excellent caregivers. Policy makers who care about providing quality education for young children need to understand what attracts men to work with young children and how to retain them in the workforce so they can make the most of this underutilized human resource in early childhood education.

This book fills a research gap, presenting the biographies of six talented men from Britain, Norway, the Netherlands, Switzerland, Israel and the United States who have all been working with the youngest children for many years. A cultural lens is used to understand their motivation and reveal the difficulties they faced in choosing the profession, and opting to remain in the field. The most significant contribution of this book is the window it gives to readers about men's unique contribution to the care and education of young children around the world.

David Brody is chair of the Early Childhood Department and Academic Dean of the Efrata College of Education in Jerusalem, Israel. He taught in day-care settings for 17 years before his academic career in training others in the profession.

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